

13th Congressional District Education Advisory Committee
"No Child Left Behind" Questionnaire

Thank you for participating in this survey. Please answer the following questions and return this form to my office no later than **November 5**. This questionnaire is not a test: You can leave blank any questions about issues with which you are not familiar or do not have an opinion.

You may send your responses by fax (ATTN: ED Survey) to (919) 781-0649 or (336) 574-0607, or you may submit a web version of the survey that can be found at www.house.gov/bradmiller/edsurvey.html. You may also mail the questionnaire to Congressman Brad Miller, ATTN: ED Survey, 100 East Six Forks Road, Suite 309, Raleigh, NC 27609.

Personal Information

Name (*optional*): _____ County (*required*): _____
School (*if applicable*): _____ Zip Code (*required*): _____

Position (*mark one*): Teacher, Superintendent, School Board Member, Parent, Student

May my staff contact you to follow up on the information you have provided? _____
If so, please provide a daytime phone number: _____

If you would like to receive periodic e-mails from me about Education issues, please provide your e-mail address: _____

General

1. What are the top three things the North Carolina school system needs to improve upon to further its success?

2. Overall, what do you think about No Child Left Behind (NCLB)? What are the benefits of NCLB?

3. What do you think will be the biggest hurdles to meeting the standards set in North Carolina by NCLB? Can any of these issues be resolved by having more money or more time?

4. Has the Department of Education provided the funding necessary to implement NCLB in your school/district? If not, how has your school/district managed to fill the gap? Have you been forced to cut other programs or priorities?

5. If your school/district had additional resources, how would you recommend using them?

6. Please rank the top unmet needs in your school/district on a scale of 1 to 10, with 1 being the most pressing need:

- _____ Repair school facilities
 - _____ Build new school buildings
 - _____ Fewer students per classroom
 - _____ Professional development for teachers
 - _____ Salary increase for teachers
 - _____ Teaching materials (i.e. textbooks, computers)
 - _____ After-school programs
 - _____ Special services for disadvantaged students
 - _____ Additional resources for special education
 - _____ Other (*specify*) _____
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Teachers

7. What has been your experience meeting the Department of Education's criteria for employing highly qualified teachers? Do you have enough qualified teachers in your school/district to meet the requirements of NCLB? If not, what are you doing or what would you like to do to address the shortage?

8. Do you have adequate funding to recruit quality teachers and to ensure teacher quality? What additional workload/personnel will this requirement add? Do you have the resources to do this?

9. How is your school/district handling the requirement that Special Education and English as a Second Language (ESL) teachers prove competency in every subject they teach when these teachers often teach more than one "core academic subject"?

Proficiency Goals

10. How has NCLB affected students at different proficiency levels? Does NCLB help low-proficiency students get up to proficiency? Does NCLB hold back students who are already highly proficient?

11. What factors do you think will contribute to your school/district's ability to meet the requirement that Limited English Proficiency (LEP) students be proficient by 2014?

12. In light of the fact that students with disabilities are, by definition, two years behind grade level, how does this affect your school/district's ability to meet the requirement of bringing all students to grade level?

Special Education

13. What percentage of students in your school/district are eligible for special education services? What is the estimated cost for providing these services in the 2002-2003 school year? How much funding did you receive to cover these costs?

14. Has the cost of special education forced your school or district to cut other programs or raise local taxes? If so, please describe.

Disadvantaged Students

15. What percentage of students in your school/district are considered low-income or disadvantaged under the federal Title 1 program?

16. What kinds of services are you able to provide low-income and disadvantaged students using Title 1 funds to help them overcome obstacles to learning?

17. What kind of services do you think are necessary to help disadvantaged children overcome obstacles to learning?

After-school

18. What kind of after-school programming is available at your school or in your district? What percentage of the children in your school/district do you serve through after-school programs? Is your school/district able to meet the need for after-school services?

19. Have the after-school programs in your school/district resulted in improved academic performance or improved school safety?

20. What kind of after-school programming would you like to have available in your school/district? Are there resources available to create this kind of programming?

Other

Please add any additional comments or concerns that you would like to share:
